

Name: \_\_\_\_\_ Period: \_\_\_\_\_ DUE DATE: \_\_\_\_\_

## ANCIENT EGYPT RESEARCH PROJECT

IB INQUIRY STATEMENT: Resources and power can influence the systems of a civilization.

GRADING IB CRITERIA: **B. Investigating, C. Communicating, D. Thinking critically**  
**& a Work Habits grade**

**PURPOSE:** Historical writing is an important part of your growth in Social Studies. You will research information about Ancient Egypt in order to answer the following historical question. You need to write a thesis statement that states your argument and use evidence from your research to support your thesis. You also need to make connections between past societies and present times to fully answer the prompt. Your final product will be an essay outline.

### HISTORICAL QUESTION:

*How have ideas and contributions from Ancient Egypt influenced today's world?*

### RESEARCH PROCESS & CHECKLIST:

\_\_\_\_\_ **1.** Read & understand prompt. Pick 3 topics from the following list to research to help you answer the prompt. These topics should be the 3 main points of your thesis statement.

**\*Selection of topics:**

Architecture	Medicine	Written language (hieroglyphics)
Art	Mathematics	Preservation of bodies (mummification)
Food	Astronomy	Women's roles

\_\_\_\_\_ **2.** Research topics and complete research organizer to gather facts/evidence to help write a thesis statement to answer the prompt. If you need extra room to record research, use notebook paper.

**\*As you research, be sure to record your citations in Google Classroom document**

\_\_\_\_\_ **3.** Develop thesis statement to answer prompt. (Use thesis notes)

\_\_\_\_\_ **4.** Complete Essay Outline with thesis, evidence for your 3 key points, and a conclusion paragraph.

**\*Essay outline document should be submitted via Google Classroom document**

\_\_\_\_\_ **5.** Complete Student Reflection survey to reflect on research project and the skills you used.

**\*Link to the survey can be found:**

- (1) At end of final draft Google Document on Google Classroom
- (2) Mrs. Carson will email it to your student G-mail account on Thurs. 11/14

# ANCIENT EGYPT PROJECT CALENDAR

		THURSDAY 11/7	FRIDAY 11/8		
		*Project Introduction  *Mrs. Harris' lesson on research, source citations & plagiarism  *Begin research ~Keep track of source citations on Google Classroom: <b>Need 3 website sources &amp; 1 book source</b>  * <b><u>HOMEWORK:</u></b> Work on research for 20 minutes tonight	*Research Day  ~Keep track of sources on Google Classroom: <b>Need 3 website sources &amp; 1 book source</b>  * <b><u>HOMEWORK:</u></b> Work on researching 3 topics as needed, <b>due at the start of class on Wednesday</b>		
MON 11/11	TUES 11/12	WEDS 11/13	THURS 11/14	FRIDAY 11/15	
XXXXXXXXXX  <b>Veterans' Day – No school for students</b>  <b>Work on research for your 3 topics as needed</b>	*Work on research and source citations  *Work on thesis statement self-check  * <b><u>HOMEWORK:</u></b> Finish your research and source citations – due at the start of class tomorrow!	* <b><u>Get research signed off by the START of class!</u></b>  *Work on thesis statement self-check  **Work on final outline – Google Classroom  <b><u>HOMEWORK:</u></b> *Work on outline as needed  *Student Reflection Survey **Link to the survey can be found: At end of final draft Google Document on Google Classroom	*Work on final outline – Google Classroom  <b><u>HOMEWORK:</u></b> *Work on outline – due by end of class tomorrow  *Student Reflection Survey **Link to the survey can be found: (1) At end of final draft Google Document on Google Classroom  (2) Mrs. Carson emailed it to your student G-mail account	*Work on final outline – Google Classroom  <b><u>HOMEWORK:</u></b> *Work on outline – <b>due by start of class on Monday</b>  To make sure project is complete: 1. Complete & submit final draft document – source citations and final draft outline (Google Classroom)  2. Turn in THIS project page + research to Mrs. Carson (by hand)  3. Finish Student Reflection Survey via Google Form link	

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## ANCIENT EGYPT -- RESEARCH ORGANIZER

Use bullet points to record your research. Be thorough and detailed to make sure you have enough information to help support your thesis and complete your essay outline. You are **required** to complete the "Brainstorm" column, too. This will help with your reasoning in your outline.

**Cite your sources using EasyBib as you research!**

<b>Topic 1:</b> _____ <b>Notes:</b>	<b>BRAINSTORM:</b> How does this ancient Egyptian topic relate/have importance today?
<b>Topic 2:</b> _____ <b>Notes:</b>	<b>BRAINSTORM:</b> How does this ancient Egyptian topic relate/have importance today?

Topic #3 on back →

<b>Topic 3:</b> _____ <b>Notes:</b>	<b>BRAINSTORM:</b> How does this ancient Egyptian topic relate/have importance today?
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**Teacher Initials:** \_\_\_\_\_

*\*must be initialed by the start of class on Weds. 11/13*

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\*\* **DO NOT** complete the following UNTIL Mrs. Carson has signed off on your research \*\*

### THESIS STATEMENT & SELF-CHECK

**Thesis Statement:**

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**Self Check:** (use your thesis guided notes to help you)

#### Key Features Checklist

Does it meet Key Feature #1? \_\_\_\_\_

Does it meet Key Feature #2? \_\_\_\_\_

Does it meet Key Feature #3? \_\_\_\_\_

Does it meet Key Feature #4? \_\_\_\_\_

(Key Feature #5 does not apply for this assignment)

#### Thesis "Formula"

Opposing viewpoint? \_\_\_\_\_ (for advanced)

Main argument? \_\_\_\_\_

3 reasons? \_\_\_\_\_

**Teacher Initials:** \_\_\_\_\_

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